

VITA
Marjorie Montague

2431 Swanson Avenue
Coconut Grove, Florida 33133

(Home) 305-854-4822
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EARNED DEGREES

Institute	Degree	Major	Date
University of Arizona Tucson, AZ	Ph.D.	Learning Disabilities Behavior Disorders	1984
University of Arizona Tucson, AZ	M.Ed.	Learning Disabilities	1979
State University College of New York at Buffalo Buffalo, NY	M.S.	English Education	1972
State University of New York at Buffalo Buffalo, NY	B.A.	English	1970

EXPERIENCE

University	Rank	Date
University of Miami Coral Gables, FL	Professor	1994- Present
University of Miami Coral Gables, FL	Associate Professor Tenured	1990-94
University of Miami Coral Gables, FL	Assistant Professor	1987-90
Northern Arizona University Flagstaff, AZ	Assistant Professor	1984-87
University of Arizona Tucson, AZ	Instructor	1984- Summer

Professional	Position	Date
Sunnyside Unified School District Tucson, AZ	Departmental Chairperson	1982-84
Sunnyside Unified School District Tucson, AZ	Elementary and Secondary Learning Disabilities Specialist	1978-82
Buffalo Public Schools Buffalo, NY	Alternative Program Satellite Coordinator	1975-78
Buffalo Public Schools Buffalo, NY	Teacher/Secondary English	1970-75

PUBLICATIONS

Books and Curricular Materials

Montague, M., & Jitendra, A. (Eds.) (in press). Middle school students with mathematics difficulties. New York: Guilford Press.

Montague, M. (2003). Solve it: A mathematical problem-solving instructional program. Reston, VA: Exceptional Innovations.

Montague, M., & Warger, C. (1998). ADHD knowledge and skills: A preservice and inservice training program for educators. Reston, VA: Exceptional Innovations

Montague, M., & Lund, K. (1991). Job-related social skills: A curriculum for special needs adolescents. Ann Arbor, MI: Exceptional Innovations.

Montague, M., & Lund, K. (1991). Job social skills planner. Ann Arbor, MI: Exceptional Innovations.

Montague, M. (1990). Computers, cognition and writing instruction. Albany, NY: State University of New York Press.

Chapters

Montague, M. (in press). Teaching self-regulation strategies for better math performance in middle school. In M. Montague & A. Jitendra (Eds.) (in press). Middle school students with mathematics difficulties. New York: Guilford Press.

Ahwee Leftwich, S., & Montague, M. (in press). Special education placement determinants and implications for students with high incidence disabilities. In T. Scruggs & M. Mastropieri (Eds.), Advances in learning and behavioral disabilities.

Montague, M. (2004). Adolescents with ADHD. In Jessie Ee. (Ed.) Thinking and thinking about thinking. Singapore: Sage Publications.

- Montague, M., & Castro, M. (2004). Attention deficit hyperactivity disorder: Issues and concerns. In P. Clough, P. Garner, J.T. Pardeck, & F. Yuen (Eds.) Handbook of emotional and behavioural difficulties, pp. 399-416. London: Sage Publications.
- Montague, M. (2002). Students with attention deficit hyperactivity disorder. In F.E. Obiakor, C.A. Utley, & A.F. Rotatori (Eds.), Effective education for learners with exceptionalities. (Vol.15). pp. 139-154. Oxford, U.K.: Elsevier Science Ltd.
- Montague, M. & Warger, C. (2001) Getting started with collaboration. In Victoria J. Risko & Karen Bromley (Eds.), Collaboration for diverse learners. (pp.20-31). Newark, DE: International Reading Association.
- Meltzer, L. & Montague, M. (2001). Strategic learning in students with learning disabilities: What have we learned? In B. Keogh & D. Hallahan (Eds.), Intervention research and learning disabilities. Hillsdale, NJ: Lawrence Erlbaum
- Montague, M. (1998). Research on metacognition in special education. In T. Scruggs & M. Mastropieri (Eds.), Advances in learning and behavioral disabilities. (V.12, pp. 151-183), Greenwich, CT: JAI Press.
- Montague, M. (1998). Mathematics instruction in diverse classrooms. In K. Harris, S. Graham, D. Deshler, & M. Pressley (Eds.). Teaching every child everyday: Learning in diverse schools and classrooms. Cambridge, MA: Brookline Books.
- Montague, M., Fiore, T., Hocutt, A., McKinney, J.D., & Harris, J. (1996). Interventions for students with attention deficit hyperactivity disorder: A review of the literature. In T. Scruggs & M. Mastropieri (Eds.), Advances in learning and behavioral disabilities (V.10, pp. 69-96). Greenwich, CT: JAI Press.
- Montague, M. (1996). What does the "new view" of school mathematics mean for students with mild disabilities? In M. Pugach & C. Warger (Eds.), Curriculum trends, special education, and reform: Refocusing the conversation (pp. 84-93). New York: Teachers College Press.
- Montague, M., & Graves, A. (1992). Teaching narrative composition to students with learning disabilities. In M. Pressley, K. Harris, & J. Guthrie (Eds.), Promoting academic competence and literacy in school. pp. 261-276. Orlando, FL: Academic Press.
- Montague, M. (1987). Job-related socialization training for mildly to moderately handicapped adolescents. In R. Rutherford, C.M. Nelson, & S. Forness (Eds.), Severe behavior disorders of children and youth. pp. 173-185. San Diego, CA: College Hill Press.
- Montague, M. (1987). Using microcomputers to teach verbal mathematical problem solving to learning disabled students. In D.L. Johnson, C. Maddux, & A. Candler (Eds.), Computers in the special education classroom, pp. 121-130. New York, NY: Haworth Press.

Montague, M. (1985). Teaching verbal mathematical problem-solving skills to students. In C. Simon (Ed.), Communication skills and classroom success: Therapy methodologies for language-learning disabled students, pp. 365-377. San Diego: College-Hill Press.

Juried or Refereed Journals

Montague, M., Enders, C., & Castro, M. (in press). Academic and behavioral outcomes for students at risk for emotional and behavioral disorders. Behavioral Disorders.

Montague, M., Woodward, J., & Bryant, D. (Eds). (2004). International perspectives on mathematics and learning disabilities: Introduction to the special issue. Journal of Learning Disabilities, 37, 2-4.

van Garderen, D., & Montague, M. (2003). Visual-spatial representations and mathematical problem solving. Learning Disabilities & Research, 18, 246-254.

Montague, M., & van Garderen, D. (2003). A cross-sectional study of mathematics achievement, estimation skills, and academic self-perception in students of varying ability. Journal of Learning Disabilities, 36, 437-448.

Montague, M. (2003). Teaching division to students with learning disabilities: A constructivist approach. Exceptionality, 11, 165-175.

Hocutt, A., McKinney, J.D. & Montague, M. (2002). Impact of managed care on efforts to prevent development of serious emotional disturbances in young children. Journal of Disabilities Policy Studies, 13, 51-60.

Woodward, J., & Montague, M. (2002). Meeting the challenge of mathematics reform for students with learning disabilities. Journal of Special Education, 36, 89-101.

Montague, M., Rinaldi, C. (2001). Classroom dynamics and children at risk: A follow-up. Learning Disabilities Quarterly, 24, 75-87.

Montague, M., & Applegate, B. (2001) Middle school students' perceptions, persistence, and performance in mathematical problem solving. Learning Disability Quarterly, 23, 215-228.

Montague, M., Warger, C., & Morgan, H. (2000) Solve it! Strategy instruction to improve mathematical problem solving. Learning Disabilities Research and Practice, 15, 110-116.

Montague, M., & Warger, C.L. (1997) Helping students with attention deficit hyperactivity disorder succeed in the classroom. Focus on Special Education, 30, 1-14.

Montague, M., Warger, C.L., & Harris-Looby, J. (1997). ADHD knowledge and skills: A preservice and inservice training program for educators. Teacher Education and Special Education, 20, 103-113.

Montague, M., Bergeron, J., & Lago-Delello, E. (1997). Using prevention strategies in general education. Focus on Special Education, 29, 1-12.

- Montague, M. (1997). Student perception, mathematical problem solving, and learning disabilities. Remedial and Special Education, 18, 46-53.
- Montague, M. (1997). Cognitive strategy training in mathematics instruction for students with learning disabilities. Journal of Learning Disabilities, 30, 164-177.
- Montague, M. (1996). Assessing mathematical problem solving. Learning Disabilities Research and Practice, 11, 228-238.
- Montague, M. (1995). Cognitively based instruction for mathematics: Implications for students with disabilities. Focus on Learning Problems in Mathematics, 17, 34-48.
- Montague, M., McKinney, J.D., & Hocutt, A. (1994). Assessing students for attention deficit disorder. Intervention in School and Clinic, 29, 212-218.
- Montague, M., & Leavell, A. (1994). Teaching narrative composition to students with learning disabilities. Remedial and Special Education, 25, 183-195.
- Montague, M., Applegate, B., & Marquard, K. (1993). Cognitive strategy instruction and mathematical problem-solving performance of students with learning disabilities. Learning Disabilities Research and Practice, 29, 251-261.
- McKinney, J.D., Montague, M., & Hocutt, A. (1993). Educational assessment of students with attention deficit disorder. Exceptional children, 60, 125-131.
- Hocutt, A., McKinney, J.D., & Montague, M. (1993). Issues in the education of students with attention deficit disorder: Introduction to the special issue. Exceptional Children, 60, 103-107.
- Montague, M., McKinney, J.D., & Hocutt, A. (1993). Attention deficit disorder and learning disabilities. Exceptionality Education Canada, 2, 75-90.
- Clark, M.L., & Montague, M. (1993). Applying story writing strategies in regular classrooms. Teaching Exceptional Children, 25, 50-51.
- Montague, M., & Graves, A. (1993). Improving students' story writing. Teaching Exceptional Children, 25, 36-37.
- Montague, M., & Fonseca, N. (1993). Using computers to improve story writing. Teaching Exceptional Children, 25, 46-49.
- Montague, M., & Applegate, B. (1993). Mathematical problem-solving characteristics of middle school students with learning disabilities. The Journal of Special Education, 27, 175-201.
- Montague, M. (1993). Student-centered or strategy centered instruction: What is our purpose? Journal of Learning Disabilities, 26, 433-437.
- Montague, M., & Applegate, B. (1993). Middle school students' mathematical problem solving: An analysis of think-aloud protocols. Learning Disability Quarterly, 16, 19-32.

- Montague, M. (1992). The effects of cognitive and metacognitive strategy instruction on mathematical problem solving of middle school students with learning disabilities. Journal of Learning Disabilities, 25, 230-248.
- Montague, M. (1991). Gifted and gifted-learning disabled students' knowledge of mathematical problem solving. Journal for the Education of the Gifted, 14, 393-411.
- Montague, M., Bos, C., & Doucette, M. (1991). Affective, cognitive, and metacognitive attributes of eighth-grade mathematical problem solvers. Learning Disabilities Research and Practice, 6, 145-151.
- Montague, M., Graves, A., & Leavell, A. (1991). Planning, procedural facilitation, and narrative composition of junior high students with learning disabilities. Learning Disabilities Research and Practice, 6, 219-224.
- Graves, A., & Montague, M. (1991). Using procedural facilitation to improve narrative production in students with learning disabilities. Learning Disabilities Research and Practice, 6, 246-250.
- Montague, M., & Bos C. (1990). Cognitive and metacognitive characteristics of eighth grade students' mathematical problem solving. Learning and Individual Differences, 2, 371-388.
- Graves, A., Montague M., & Wong, Y. (1990). The effect of procedural facilitation on story composition of learning disabled students. Learning Disabilities Research, 5, 94-99.
- Montague, M. (1990). Computers and writing process instruction. Computers in the Schools, 7, 5-20.
- Montague, M., Maddux, C., & Dereshiwsy, M. (1990). Story grammar and learning disabled students' comprehension and production of narrative prose. Journal of Learning Disabilities, 23, 190-197.
- Montague, M. (1989). Strategy instruction for mathematical problem solving. Journal of Reading, Writing and Learning Disabilities, 4, 275-290.
- Montague, M. & Lund, K. (1988). Job maintenance for special needs adolescents. Illinois Schools Journal, 67, 26-30.
- Montague, M. (1988). Job-related social skills training for adolescents with handicaps. Career Development for Exceptional Individuals, 11, 26-41.
- Montague, M., & Tanner, M. (1987). Reading strategy groups: An approach for content area instruction. Journal of Reading, 30, 716-723.
- Lund, K., Montague, M., & Reinholtz, M. (1987). Monitoring students on the job. Teaching Exceptional Children, 19, 58-60.
- Montague, M. (1987). Self-management strategies for job success. Teaching Exceptional Children, 19, 74-76.

Montague, M. & Bos, C. (1986). The effect of cognitive strategy training on verbal math problem solving performance of learning disabled adolescents. Journal of Learning Disabilities, 19, 26-33.

Montague, M., & Bos, C. (1986). Verbal mathematical problem solving and learning disabilities: A review. Focus on Learning Problems in Mathematics, 8, 7-21.

Other Publications

Montague, M. (2005). Math problem solving for primary school students. Washington, DC: American Institutes for Research.

Montague, M. (2005). Math problem solving for elementary school students. Washington, DC: American Institutes for Research.

Montague, M. (2005). Math problem solving for middle school students. Washington, DC: American Institutes for Research.

McKinney, J.D., Montague, M., & Hocutt, A. M. (1998). Systematic screening at risk for developing SED: Initial results from a prevention project. 10th Annual Research Conference Proceedings, 271-276

Montague, M. (1995). Student perceptions of knowledge and performance in mathematical problem solving. Thalamus, 15, 20.

McKinney, J.D., Montague, M., & Hocutt, A. (1993). A synthesis of the research literature on assessing and identifying children with attention deficit disorder. (ERIC Document Reproduction Service).

Montague, M. (1989). Story grammar and learning disabilities. Proceedings of the Florida Reading Council Annual Conference.

Montague, M. (1985). Final Report for Grant #G008530216: Project STEP. (ERIC Document Reproduction Service).

Montague, M., & Lund, K. (1985). Project INTERACT: Job-Related Social Skills to Facilitate School-to-work Transition. (ERIC Document Reproduction Service No. ED 258 380).

Schnorr, J., Montague, M., and Johnson, M. (1987). Native American Training Programs in Arizona. Proceedings of the 1986 ACRES American Council of Rural Special Education.

Editorial and Reviewer Responsibilities

Editorial Board Member Learning Disabilities Quarterly

Editorial Board Member Learning Disabilities Research and Practice

Editorial Board Member Journal of Learning Disabilities

Reviewer	<u>Exceptional Children</u>
Reviewer	<u>Review of Educational Research</u>
Reviewer	<u>Journal of Reading Behavior</u>
Reviewer	<u>Journal of Educational Psychology</u>
Reviewer	<u>Exceptionality</u>
Reviewer	Proposals for CEC-TED, 2002 Annual Meeting
Reviewer	Proposals for NRC, 1992 Annual Meeting
Reviewer	Proposals for AERA - 1991, 1992, 1993, 1995, 1997
Reviewer	Annual Meeting Proposals for CEC-1988, 1990, 1992 Annual Conferences
Standing Panel Member	Institute of Education Sciences 2003- Office of Special Education Programs, USDOE 2003-
Panel Member	Research on Serious Emotional Disturbance. U.S. Department of Education, April, 1998
Panel Member	Small Business Innovation and Research Grants and Reviewer. U.S. Department of Education, April, 1997.
Panel Member	Small Business Innovation and Research Grants and Reviewer. U.S. Department of Education, April, 1996.
Panel Member	Technology and Educational Media Research Projects and Reviewer. U.S. Department of Education, March, 1995.
Panel Member	Small Business Innovation and Research Grants and Reviewer. U.S. Department of Education, April, 1995.
Panel Member	Technology and Educational Media Research Projects and Reviewer. U.S. Department of Education, November, 1994.
Panel Member	Small Business Innovation and Research Grants and Reviewer. U.S. Department of Education, April, 1993.
Panel Member	Demonstrating and Evaluating the Benefits of and Reviewer Educational Innovations Using Technology, U.S. Department of Education, February, 1993.
Panel Member	Programs for Children and Youth with Serious and Reviewer Emotional Disturbance, U.S. Department of Education, July, 1992.
Panel Member	Research on General Education Science or and Reviewer Mathematics Curricula, U.S. Department of Education, July, 1989.
Panel Member	Field Initiated Research Program, Office of and Reviewer Special Education Programs, U.S. DOE, January, 1989.
Panel Member	Research for Educating Seriously Emotionally and Reviewer Disturbed Students, Office of Special Education and Rehabilitative Services, U.S. DOE, March, 1988.
Panel Member	Improving Technology Software, Division of and Reviewer Innovation and Development, Special Education Programs, U.S. DOE, June, 1987.
Panel Member	Field-Initiated Research Program, Office of and Reviewer Special Education Programs, U.S. DOE, November, 1986.

Professional and Honorary Organizations

Chair, Website Committee	2001-2002	Division for Research, Council for Exceptional Children
President	1999-2000	Division for Research, Council for Exceptional Children
Chair, Publications Committee	1999-	International Academy for Research in Learning Disabilities

President-Elect	1998-99	Division for Research, Council for Exceptional Children
Vice President	1997-98	Division for Research, Council for Exceptional Children
Member	1996- 1998	Research Committee, Division for Learning Disabilities, CEC
Chair	1993-94	Special Education Research: American Educational Research Association Annual Meeting
Program Chair	1992-93	Special Education Research: American Educational Research Association Annual Meeting
Chair-Elect		Special Education Research: American Educational Research Association
Secretary/Treasurer	1991-92	Special Education Research: American Educational Research Association
Program Committee for Exceptional Children Chair	1989-91	Division for Research, International CEC Conference
Treasurer	1987-89	Division for Research. Council for Exceptional Children
Research Fellow	1987-	International Academy for Research in Learning Disabilities
Member	1986-88	Professional Standards and Ethics Committee, Division for Learning Disabilities
Member	1980-89	Division on Career Development
Member	1980-	Council for Learning Disabilities
Member	1978-1980	Association for Children and Adults with Learning Disabilities
Member	1984-87	Association for Retarded Citizens
Member	1986-	American Educational Research Association

Honors and Awards

1994	Fulbright Senior Scholar Fellowship in Portugal
1993-94	Post-Doctoral Research Fellowship, University of California-Santa Barbara
1982-84	Graduate Scholarship, University of Arizona
1978-79	Graduate Fellowship, University of Arizona

Research Grants

Principal Investigator

“A Longitudinal Study of Co-Morbidity of Disorders in Children and Adolescents” U.S. Department of Education, Office of Special Education Programs, \$900,000, 2001-2006.

Principal Investigator

“Gang Free Communities Grant” Miami Dade County Public School, \$55,672, 2001-2002.

Principal Investigator

“Cool School Outreach Project” U. S. Department of Education, Office of Special Education Programs, \$450,000, 1998-2001. (With Dr. Anne Hocutt)

Co-Principal Investigator

"Evaluating School-Linked Services for Children with Disabilities and their Families" U.S. Department of Education, Office of Special Education and Rehabilitative Services, \$600,000, 1994-1997 (with Dr. J. D. McKinney and Dr. Anne Hocutt).

Co-Principal Investigator

"Project SUCCESS: Preventing the Development of Serious Emotional Disturbance Among Children and Youth with Behavior and Emotional Problems" U.S. Department of Education, Office of Special Education and Rehabilitative Services, \$700,000, 1994-1998 (with Dr. J.D. McKinney and Dr. Anne Hocutt).

Investigator

"Miami Center for the Study of Attention Deficit Disorder" U.S. Department of Education, Office of Special Education and Rehabilitative Services, \$200,000, 1991-1993 (with Dr. J.D. McKinney and Dr. Anne Hocutt).

Principal Investigator

"Computer-Assisted Composing and Narrative Text Production" University of Miami General Research Award, \$1,900, 1990-1991.

Principal Investigator

"Math Problem Solving Project: Assessing and Instructing LD Students in Cognitive and Metacognitive Strategies for Mathematical Problem Solving" U.S. Department of Education, Office of Special Education and Rehabilitative Services, \$330,000, 1988-1991.

Principal Investigator

"Planning Strategies of Learning Disabled Students" University of Miami General Research Award, \$3,500, 1988.

Principal Investigator

"The Development of a Think-Aloud Procedure for Assessing Mathematical Problem Solving Strategies of Learning Disabled and Gifted Students" Summer Award in Business and the Social Sciences, University of Miami, \$6,000, 1987.

Principal Investigator

"A Developmental Study of LD and NLD Children's Knowledge, Use, and Awareness of Story Schema in Reading and Writing Narrative Discourse", Northern Arizona University, University Sponsored Organized Research, \$4,500, 1986-87.

Principal Investigator

"The Development of a Structured Interview to Assess Metacognitive Awareness of Verbal Mathematical Problem Solving Strategies: A Pilot Study", Center for Excellence in Education Grant, Northern Arizona University, \$240, 1985-86.

Principal Investigator

"Metacognitive Awareness, Reasoning and Verbal Math Problem Solving of Eighth Grade Students", Northern Arizona University Sponsored Organized Research, \$4,000, 1985-86.

Principal Investigator

"Project STEP: Socialization Training for Employment Preparation: A Research Outcome and Generalization Study", U.S. Department of Education (OSERS) \$58,000, 1985-86.

Principal Investigator

"Job-Related Social Skills Training to Facilitate School-to-Work Transition for Handicapped Adolescents", Arizona State Department of Education, \$60,000, 1984-85.

Training Grants

Project Director

"High Incidence/Reading Teacher Preparation Program", U.S. Department of Education, Office of Special Education Programs, \$799,701, 2004-2008.

Project Director

"Preparation of Personnel in Minority Institutions – Doctoral Preparation Program", U.S. Department of Education, Office of Special Education Programs, \$742,486, 2002-2006. (Batya Elbaum as co-director)

Project Director

"Learning Disabilities and Emotional Handicaps Teacher Preparation Program", U.S. Department of Education, Office of Special Education Programs, \$599,967, 2001-2004.

Project Director

"Reading and Learning Disabilities Teacher Preparation Program", U.S. Department of Education, Office of Special Education Programs, \$600,000, 1999-2002.

Project Director

"Learning Emotional, and Behavior Disorders Teacher Preparation Program", U.S. Department of Education, Office of Special Education Programs, \$600,000, 1998-2001.

Project Director

"Teacher Preparation in Serious Emotional Disturbance, Learning Disabilities, and Attention Deficit Disorder", U.S. Department of Education, Office of Special Education Programs, \$235,824, 1994-1997.

Project Co-Director

"Enhancing the Knowledge and Skills of Personnel to Meet the Needs of Students with Attention Deficit Disorder" U.S. Department of Education, Office of Special Education Programs, \$248,228, 1992-1996.

Project Co-Director

"Seriously Emotionally Disturbed Teacher Preparation Program," U.S. Department of Education, \$350,000, 1988-1991.

Project Director

"Navajo Special Education Teacher Development Project: Personnel Preparation", \$60,000, U.S. Department of Education, 1985-86.

Project Director

Training Workshop for Educators and Community Agency Personnel, University of Illinois - National Network Project, \$1,000, 1985.

Project Director

St. Michael's Special Education Project, \$16,000, Bureau of Indian Affairs, 1985.

Thesis and Dissertation Advising

Dietz, S. (2004) Comorbidity of Learning Disabilities, Attention Deficit-Hyperactivity Disorder, and Emotional and Behavioral Disorders in Adolescents At Risk for the Development of Emotional and Behavioral Disorders, Chair.

Mesler, J. (2004) The Effects of Cognitive Strategy Instruction on the Mathematical Problem Solving of Students with Spina Bifida, Chair.

Diamond, S. (2003) Self-Concept Depression, Behavior, and Achievement of at risk and not at risk Adolescents for Emotional and Behavioral Disorders, Chair.

Ahwee, S. (2003) A Retrospective Study of Students at Risk for Emotional and/or Behavioral Disorders, Chair.

van Garderen, D. (2002) A Study of Visual Imaging and Mathematical Word Problem Solving by Students of Varying Abilities. Doctoral Dissertation, Chair.

Mangrum-Billups, M. (2002) Co-Morbidity of Learning Disabilities, Attention Deficit-Hyperactive Disorder, and Emotional Disturbance In a School-Identified Sample of Students with Emotional and/or Behavioral Disorders. Doctoral Dissertation, Chair.

Marinaccio, P. (2001) Classroom Dynamics and Middle School Students, Doctoral Dissertation, Chair.

Rinaldi, C. (1999). Language Competence and Social Behavior of Students with Emotional and Behavior Disorders, Chair.

Bessell, A. (1999). Children Surviving Cancer. Doctoral Dissertation, Chair.

Bergeron, J. (1998). A Comparison of Classwide Cross-age and Same-age Peer Tutoring for Elementary School Students at Risk for Reading Failure. Doctoral Dissertation, Chair.

Castro, M. (1998). Screening Low Income Pre-Schoolers for Risk for Developing Emotional Disturbance. Doctoral Dissertation, Chair.

Harris-Looby, J. (1996). Educational Programming for Students with Learning Problems and Attention Deficit Hyperactivity. Doctoral Dissertation, Chair.

Lago-Delello, E. (1996). Classroom Dynamics as it Relates to Young Children Identified as at Risk for the Development of Serious Emotional Disturbance. Doctoral Dissertation, Chair.

Marquard, K. (1995). A Qualitative Study of Kindergarten Students at Risk for Poor Educational Outcomes in an Urban School, Chair.

Howard, R. (1991). An investigation of the attitudes of parents of African-American children enrolled in Head Start, Chair.

Thomas, L. (1991). The effects of inserted questions and story retelling on narrative comprehension of fourth graders. Doctoral Dissertation, Chair.

University Committee and Administrative Responsibilities

University of Miami

Member	2004	University Academic Personnel Board
Member	2003-	University Research Council
Member	2000-	School of Education Dissertation Award Committee
Member	1999	University Academic Personnel Board
Member	1999-2001	School of Education Council
Member	1997-98	School of Education Search Committee for Research Faculty Member
Member	1996-97	School of Education Search Committee for Research Faculty Member
Chair	1995-96	School of Education Doctoral Program Research Requirements Committee
Member	1991-92	University Subcommittee of Research Council
Member	1991-2000	University Graduation With Honors Committee
Senator	1991-93	Faculty Senate
Member	1991-93	School of Education Council
Member	1991-	School of Education Scholarship Committee
Member	1990-91	University Subcommittee of Research Council
Member	1989-90	University Academic Standing Committee
Member	1988-89	University Ad Hoc Committee on Certification Competencies and Core Courses for Undergraduate and Graduate programs
Member	1988-89	University Undergraduate Graduation with Honors Committee
Member	1987-88	University NCATE Committee - University Resources
Northern Arizona University		
Member	1986-87	NCATE Committee
Member	1984-86	Graduate Program Revision Committee
Member	1985-86	Undergraduate Program Revision Committee

Professional Presentations

- 2005 American Educational Research Association, Montreal, April, 2005, "A Longitudinal Study of Students At Risk for Emotional and Behavioral Disorders."
- 2005 Council for Exceptional Children 82nd Annual Convention, April 2005, "Depression and Self-Concept in Children At Risk for Emotional and Behavioral Disorders."
- 2005 Pacific Coast Research Council, La Jolla, CA, February 2005, "A Longitudinal Study of

- Students At Risk for Emotional and Behavioral Disorders.”
- 2004 Division for Learning Disabilities National Conference, Orlando, December, 2005, “Mathematical Problem Solving Instruction for Students with LD.”
- 2004 Council for Exceptional Children 81st Annual Convention, New Orleans, April 2004, “Mathematical Problem Solving: Research and Practice.”
- 2004 Council for Exceptional Children 81st Annual Convention, New Orleans, April 2004, “A Longitudinal Study of At Risk Students.”
- 2004 Pacific Coast Research Council, La Jolla, CA, February 2004, “Mathematical Problem Solving: Research and Practice.”
- 2004 XII Congresso Nazionale AIRPA. I disturbi dell’apprendimento, Padua and Cortina, Italy, March 2003, “Mathematical Problem Solving: Research and Practice.”
- 2003 International Academy for Research in Learning Disabilities Annual Meeting, Bangor, Wales, July 2003, “International Perspectives on Mathematics and Learning Disabilities.”
- 2003 XII Congresso Nazionale AIRPA. I disturbi dell’apprendimento, Novara, Italy, October, 2003, “Mathematics and Learning Problems.”
- 2003 Council for Exceptional Children 80th Annual Convention, Seattle, WA, April, 2003, “A Longitudinal Study of At-Risk Children: First-Year Results.”
- 2003 Pacific Coast Research Conference, La Jolla, CA, February 2003, “A Longitudinal Study of At-Risk Children: First year Results.”
- 2003 Hawaii International Conference on Education, Honolulu, HI, January 2003, “A Longitudinal Study of At-Risk Children: First-Year Results.”
- 2002 24th International Conference on Learning Disabilities, Denver, CO, October 2002, “Estimation, Mathematics, and Students with LD.”
- 2002 New York State Board of Education Video Conference, Albany, NY, August 2002, “Solve It: A Mathematical Problem-Solving Program.”
- 2002 M.I.N.D. Institute Conference on Neurodevelopmental Disorders, UC Davis Medical Center, Sacramento, CA, August 2002, “ADHD: What Can Teachers Do?” and “Solve It: A Mathematical Problem-Solving Program.”
- 2002 American Educational Research Association, New Orleans, LA, April, 2002, “Estimation Skills in Students of Varying Ability.”
- 2001 Cayman Island Ministry of Education, Cayman Islands, December, 2001, “Attention Deficit Hyperactivity Disorder.”
- 2001 National Conference for Inner-City Games, San Diego, CA, November, 2001, “Program Evaluation.”
- 2001 1er Congress Internacional de Deficit de Atencion y Dificultades del Aprendizaje, Valencia Spain, November, 2001, “Las estrategias para resolver problema’s de Matematicas.”
- 2001 International Academy for Research in Learning Disabilities, Antwerp, Belgium, June, 2001, “Academic Self-Perceptions and Strategy Use: What Have we Learned?”
- 2001 Council for Exceptional Children 78th Annual Convention, Kansas City, MO, April, 2001, “Classroom Dynamics and Children at Risk.”
- 2001 Council for Exceptional Children 78th Annual Convention, Kansas City, MO, April, 2001, “A Cross-Sectional of Estimation in children of varying abilities.”
- 2001 NADCP Second Annual Juvenile and Family Drug Court Training Conference, Miami, FL, January, 2001, “Identifying and Working with Learning Disabilities.”
- 2000 Council for Exceptional Children 77th Annual Convention, Vancouver, B.C., April 2000, “Classroom Dynamics and Children at Risk.”
- 2000 American Educational Research Association Annual Meeting, New Orleans, LA, April, 2001, “Classroom Dynamics and Young Children at Risk for Serious Behavioral and Emotional

- Disorders.”
- 2000 Pacific Coast Research Conference, La Jolla, CA, February, 2000, “Classroom Dynamics and Children at Risk.”
- 1999 International Academy for Research in Learning Disabilities, Williamsburg, October, 1999, “Strategy Instruction and Classroom Demands.”
- 1999 Council for Exceptional Children 76th Annual Convention, Charlotte, N.C. April, 1999, “Solve It! Strategy Instruction for Mathematical Problem Solving.”
- 1998 American Educational Research Association Annual Meeting, San Diego, April, 1998, “Mathematical Problem Solving and Perception of Performance.”
- 1998 Cognitive Education Conference, Padua, Italy, April, 1998, “Moving Research into Practice: The Classroom.
- 1998 Pacific Coast Research Conference, San Diego, CA, February, 1998, “Perception and Performance in Mathematical Problem Solving.”
- 1997 American Educational Research Association Annual Meeting, Chicago, April, 1997, "Dimensions of a Longitudinal SED Prevention Project."
- 1997 Linking Forces - Annual Conference on Emotional Disturbance and Mental Health, Miami, FL, May, 1997, "Dimensions of a Longitudinal SED Prevention Project."
- 1997 Calvin College "Mathematical Assessment and Instruction for Students with Learning Disabilities," October, 1997.
- 1996 20th Annual Teacher Educators for Children with Behavioral Disorders, Tempe, AZ, November, 1996, “Project Success - year 3”
- 1996 International Academy for Research in Learning Disabilities Annual Meeting, Detroit, MI, October, 1996, “Using strategies in general education classes for students with learning and attention disorders.”
- 1996 American Educational Research Association Annual Meeting, New York, April 1996, "Cognition, perception, and mathematical problem solving."
- 1996 American Educational Research Association Annual Meeting, New York, April 1996, "Project Success: Year 2."
- 1996 Council for Exceptional Children 73rd Annual Convention, Orlando, FL, April 1996, Strand on attention deficit hyperactivity disorder." (Invited).
- 1996 Council for Exceptional Children 73rd Annual Convention, Orlando, FL, April 1996, “Project Success: Year 2.”
- 1996 Pacific Coast Research Conference, San Diego, CA, February 1996, "Project Success: Year 2."
- 1995 19th Annual Teacher Educators for Children with Behavioral Disorders, Tempe, AZ, November 1995, "Preventing the Development of Serious Emotional Disturbance in Young Children - Year 2"
- 1995 International Academy for Research in Learning Disabilities Annual Meeting, Phoenix, AZ, June 1995, "Student perceptions of knowledge and performance in mathematical problem solving."
- 1995 Montessori National Conference, Miami, FL, May 1995, "Young Children and Learning Disabilities."
- 1995 Linking Forces - Annual Conference on Emotional Disturbance and Mental Health, Miami, FL, May 1995, "Project SUCCESS - Year 1"
- 1995 American Educational Research Association Annual Meeting, San Francisco, CA, April 1995, "Cognitive processes and mathematical problem solving."
- 1995 Council for Exceptional Children 72nd Annual Convention, Indianapolis, IN, April 1995, Panel Session of funded projects on attention deficit hyperactivity disorder." (Invited).
- 1995 Pacific Coast Research Conference, Laguna Beach, CA, February 1995, "Issues in mathematical problem solving."

- 1994 18th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ, November 1994, "Preventing SED in young children." (Invited).
- 1994 Institute for Learning and Development at Harvard University, 10th Annual Conference on Learning Disorders, Cambridge, MA, November 1994, "Helping students to become active and strategic problem-solvers in the math domain." (Invited).
- 1993 National School Boards Association's Technology and Learning Conference, Dallas, TX, October 1993, "Mathematics Assessment." (Invited).
- 1993 C.H.A.D.D. Conference, San Diego, CA, October 1993, "Panel on the OSEP Funded Personnel Preparation Grants." (Invited).
- 1993 American Educational Research Association Annual Meeting, Atlanta, GA, April 1993, "The Effects of Cognitive Strategy Instruction on Knowledge Acquisition in Mathematical Problem Solving by Students with Learning Disabilities."
- 1993 Council for Exceptional Children 70th Annual Convention, Baltimore, MD, April 1993, "Attention Deficit Disorder: What Does the Research Say?" (Invited).
- 1992 Florida Council for Exceptional Children. Annual Conference, Orlando, FL, November, 1992. "Interventions for Students with Attention Deficit Disorder."
- 1992 American Educational Research Association. Annual meeting, San Francisco, CA, April 1992, "The Effects of Cognitive Strategy Instruction on the Mathematical Problem Solving of Students with Learning Disabilities."
- 1992 Council for Exceptional Children 69th Annual Convention, Baltimore, MD, April 1992, "Focus on Research Symposium: Strategy Instruction and Narrative Composition for Students with Learning Disabilities" (Invited).
- 1992 Council for Learning Disabilities, Florida Regional Conference, Fort Lauderdale, FL, April, 1992, "Computer-Assisted Composing for Students with Learning Disabilities."
- 1992 International Association for Cognitive Education, Riverside, CA, February, 1992, "Cognition and Metacognition in Mathematics Instruction" (Invited).
- 1991 National Reading Conference, Palm Springs, CA, November, 1991, "Computer-Assisted Composing for Students with Learning Disabilities."
- 1991 Council for Learning Disabilities International Conference, Minneapolis, MN, October 1991, "Writing, Writing Instruction, and Research with Students with LD" (Invited).
- 1991 International Reading Association, Las Vegas, NV, May, 1991, "Planning, Procedural Facilitation, and Narrative Composition of Junior High Students with Learning Disabilities."
- 1991 American Educational Research Association Annual Meeting, Chicago, IL, April 1991, "Information Processing, Mathematical Problem Solving, and Learning Disabilities."
- 1991 American Educational Research Association Annual Meeting, Chicago, IL, April 1991, "Planning, Procedural Facilitation, and Narrative Composition of Junior High Students with Learning Disabilities."
- 1991 American Educational Research Association. Annual meeting, Chicago, IL, April 1991, "Metacognitive Cueing and Narrative Writing."
- 1991 Council for Exceptional Children 68th Annual Convention, Atlanta, GA, April 1991, "Research Symposium: Teaching Learning Disabled Students to Write."
- 1990 Council for Learning Disabilities International Conference, Austin, TX, October 1990, "Learning to Learn: Strategies for Mathematical Problem Solving." (Invited)
- 1990 American Educational Research Association Annual Meeting, Boston, MA, April 1990, "Cognitive and Metacognitive Characteristics of Learning Disabled, Average Achieving, and Gifted Middle School Students' Mathematical Problem Solving."
- 1990 American Educational Research Association. Annual meeting, Boston, MA, April 1990, "Research on Mathematical Problem Solving and Learning Disabilities."

- 1990 Council for Exceptional Children 68th Annual Convention, Toronto, Canada, April 1990, "Information Processing, Mathematical Problem Solving, and Learning Disabilities."
- 1990 Council for Exceptional Children 68th Annual Convention, Toronto, Canada, April 1990, "Perspectives on Self-Management." (Invited)
- 1990 Learning Disabilities Association of America International Conference, Anaheim, CA, February 1990, "Assessment and Remediation of Mathematical Problem Solving for Middle School Students."
- 1989 Florida Council for Exceptional Children Conference, St. Petersburg, FL, October, 1989, "Mathematical Problem Solving Strategies for the LD Student."
- 1989 American Educational Research Association Annual Meeting, San Francisco, CA, April 1989, "Cognitive and Metacognitive Characteristics of Eighth Grade Students' Mathematical Problem Solving."
- 1989 American Educational Research Association Annual Meeting, San Francisco, CA, April, 1989, "The Effect of Procedural Facilitation on Story Composition of Learning Disabled Students."
- 1989 Council for Exceptional Children 67th Annual Convention, San Francisco, CA, April 1989, "Automaticity and Mathematical Problem Solving Among Learning Disabled and Attention Disordered Students."
- 1989 ACLD International Conference, Miami, FL, February, 1989, "Research to Practice Intervention Strategies for LD Students."
- 1988 Florida Council for Exceptional Children Conference, Miami, FL, October 1988, "Job-Related Social Skills for Special Needs Adolescents."
- 1988 Florida Reading Association Annual Conference, Orlando, FL, October 1988, "Story Grammar and Learning Disabilities."
- 1988 Dade County Reading Teachers' Conference, May, 1988. "Cooperative Learning and Reading Strategy Instruction." (Invited)
- 1988 American Educational Research Association Annual meeting, New Orleans, LA, April 1988, "Story Grammar and Learning Disabled Students' Comprehension and Production of Narrative Prose."
- 1988 Association of Independent Schools Conference, Miami, FL, March, 1988. "The Student is the Classroom: Personalizing Education for the 21st Century." (Invited)
- 1988 ACLD International Conference, Las Vegas, Nevada, February 1988, "Job Related Social Skills for Special Needs Adolescents."
- 1987 National Special Needs Research Seminar, Las Vegas, Nevada, December 1987 "Job-Related Social Skills Training for Handicapped Adolescents."
- 1987 International Conference - Division for Career Development, Nashville, Tennessee, October 1987 "Job-Related Social Skills Training for Special Needs Adolescents."
- 1987 American Educational Research Association Annual Meeting, Washington, DC, April 1987, "Job-Related Social Skills Training for Handicapped Adolescents."
- 1987 Council for Exceptional Children 65th Annual Convention, Chicago, Illinois, April 1987, "Metacognitive Assessment of Math Problem Solving Strategies."
- 1987 ACLD International Conference, San Antonio, Texas, February 1987, "Metacognitive Assessment of Verbal Mathematical Problem Solving Strategies."
- 1987 15th Southwest Regional Conference of the International Reading Association, Phoenix, Arizona, January 1987, "Reading Strategy Groups: An Alternative Approach for Teaching Content to Secondary Students."
- 1986 10th Annual Teacher Educators of Children with Behavior Disorders Conference, Tempe, Arizona, November 1986, "Job Monitoring Procedures for Learning and Behavior Disordered Adolescents."

- 1986 CEC Symposia on Ethnic and Multicultural Concerns Dallas, Texas, November 1986, "Native American Training Programs in Arizona."
- 1986 Annual Conference Arizona Council for Exceptional Children, Phoenix, Arizona, October 1986, "Social Skills Instruction for Job Success."
- 1986 Regional Conference: The Pursuit of Excellence in Special Education, Flagstaff, Arizona, September 1986, "Socialization Training for Employment Preparation."
- 1986 6th Annual Acres National Rural Special Education Conference, Tucson, Arizona, April 1986, "Native American Training Programs in Arizona."
- 1986 64th Annual Convention - Council for Exceptional Children New Orleans, Louisiana, April 1986, "Project STEP: Socialization Training for Employment Preparation."
- 1985 9th Annual Teacher Educators of Children with Behavior Disorders Conference, Scottsdale, Arizona, November 1985, "Social Skills Training for Emotionally Disturbed Adolescents."
- 1985 Learning Disabilities Council LD: HELP, Richmond, Virginia, October 1985, "Project STEP."
- 1985 15th Annual ACLD Conference on Learning Disabilities Phoenix, Arizona, October 1985, "Developing Job Related Social Skills - Problem Solving and Decision Making."
- 1985 International Conference Division on Career Development, Las Vegas, Nevada, October 1985, "Project STEP: Socialization Training for Employment Preparation."
- 1985 Annual Conference, Arizona Council for Exceptional Children, Tucson, Arizona, March 1985, "Socialization Training for Job Success."
- 1985 National Conference on Secondary, Transitional, and Postsecondary Education for Exceptional Youth, Boston, Massachusetts, March 1985, "Project Interact: Teaching Job Social Skills to Facilitate Transition for Handicapped Students."
- 1984 Annual Conference, Arizona Council for Exceptional Children, Tucson, Arizona, March 1984, "Teaching Verbal Math Problem Solving Skills to the Learning Disabled Adolescent."
- 1984 ACLD International Conference, New Orleans, Louisiana, March 1984, "A Strategy for Verbal Math Problem Solving."
- 1978 Annual Conference, Arizona Council for Exceptional Children, Phoenix, Arizona, March 1978, "A Model Remediation Program for Secondary LD Students."