

ARISE Staff Communication, Knowledge, Attitudes & Satisfaction PRE Survey

You are invited to participate in the ARISE Choices for Change Demonstration Project sponsored by the ARISE Foundation, and the Government of the District of Columbia Justice Grants Administration and evaluated by the Justice Research Center (JRC). As part of this study you are being asked to complete an online survey. Your decision to participate or decline participation in this study is completely voluntary and you have the right to terminate your participation at any time. Your participation in this research will be completely confidential and data will be reported in aggregate. There are no known risks to individuals participating in this study or survey. If you have questions about this project, you may contact Dr. Kristin Winokur at the Justice Research Center at the toll free line 866-582-2651 or kwinokur@thejrc.com To continue with the survey and authorize your consent to participate, please click YES below.

1. Do you consent to proceed with the study?

YES

NO

2. Date of survey

MM DD YYYY
/ /

3. Program information

Program Name

4. What is your name?

Last Name:

First Name

5. What is your gender?

Male

Female

6. How old are you?

In years:

7. What is your race/ethnicity?

Caucasian

African-American

Hispanic

Asian

Pacific Islander

Haitian

Other (please specify)

8. Total Years of Education (for example high school degree=12):

In Years:

9. Please check off all of the degrees you hold:

Associates

Bachelors

Masters

Doctorate

Other (please specify)

10. If you checked a degree above, please indicate the area of study/major and initials of degree:

Associates

Bachelors

Masters

Doctorate

Other

11. How many years have you held your highest degree?

Number of Years:

12. What is your job title?

13. How long have you worked in juvenile justice, child welfare, or another related field?

Months:

Years:

16. Listed below are some statements about your communication and performance at work. Please rate each statement for how much you agree or disagree.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
a.) I feel that learning new skills is essential to doing my job well.	100	100	100	100	100
b.) I would be open to taking on additional responsibilities at work.	100	100	100	100	100
c.) I feel supported by my supervisor.	100	100	100	100	100
d.) I believe that I'll always work with juveniles in some capacity.	100	100	100	100	100
e.) I would like to improve my communication at work.	100	100	100	100	100
f.) I experience conflict with co-workers that effects my performance at work.	100	100	100	100	100
g.) I am often angry at work.	100	100	100	100	100
h.) I experience conflict with youth that effects my performance at work.	100	100	100	100	100
i.) I experience conflict at home that effects my performance at work.	100	100	100	100	100
j.) I am a good listener.	100	100	100	100	100
k.) Sometimes getting angry is the only way to make a point in conversation.	100	100	100	100	100
l.) I feel comfortable talking to my supervisor about work challenges.	100	100	100	100	100
m.) I feel that my skills are being used very well in my current job.	100	100	100	100	100
n.) I had a documented altercation with a youth at the program in 2009.	100	100	100	100	100
o.) An abuse allegation was made against me by a youth at the program in 2009.	100	100	100	100	100
p.) On-duty staff injuries are quite common.	100	100	100	100	100
q.) I never yell at anyone during my shift.	100	100	100	100	100
r.) In order to relate to the youth at the program, I sometimes swear.	100	100	100	100	100
s.) I often feel stressed out at work.	100	100	100	100	100
t.) I work some overtime at least once per month.	100	100	100	100	100
u.) I work overtime hours every week.	100	100	100	100	100
v.) I call in sick at least once a month.	100	100	100	100	100
w.) I often come to work late.	100	100	100	100	100
x.) I often feel frustrated at work.	100	100	100	100	100
y.) Some of the youth I work with will never change.	100	100	100	100	100
z.) It's important to show the youth that I'm in charge.	100	100	100	100	100
aa.) I feel that I have an important impact on the youth I work with.	100	100	100	100	100
bb.) I feel that I have an important impact on my co-workers.	100	100	100	100	100
cc.) I find it difficult to forgive others.	100	100	100	100	100
dd.) I feel confident that I can de-escalate situations verbally.	100	100	100	100	100
ee.) I really love my job.	100	100	100	100	100
ff.) I anticipate getting a promotion at the group home in 2010.	100	100	100	100	100
gg.) I enjoy working at the group home.	100	100	100	100	100

17. How often would you make the following statements?

	Never	Seldom	Sometimes	Often	Always
a.) I can listen to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) Individuals I don't like can have good ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.) I get upset when my friends are sad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.) I trust people who are not my friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.) I am sensitive to other people's feelings, even if they are not my friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How often would you make the following statements?

	Often	Sometimes	Seldom	Never
a.) There has been quarreling or arguing in your household.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) Family members lose their temper or blow up for no good reason.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. How often would you make the following statements? Please rate each statement for how much you agree or disagree.

	Strongly disagree	Disagree	Agree	Strongly agree
a.) Family togetherness is very important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) Kids should value a close relationship with their family and not have to be asked to spend time at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.) No matter what, family members should stick together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.) Family members should be able to speak their minds with one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.) Parents should teach their children what they need to know to make it in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.) Children should always talk to adults with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.) Kids should obey adults even when they don't agree with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.) Parents should expect kids to do some work around the house.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i.) Kids should call home if they think they might be late.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j.) Kids should clean up for themselves without having to be told.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k.) It's OK to lie to someone if it will keep you out of trouble with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l.) It's OK to steal something from someone who is rich and can easily replace it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m.) It's OK to skip school every once in awhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n.) It's OK to fight if another person says bad enough things about you or your family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. In general, it is wrong to hit other people.

It's really wrong
 It's sort of wrong
 It's sort of OK
 It's perfectly OK

21. How would you respond to the following statements?

	It's perfectly OK	It's sort of OK	It's sort of wrong	It's really wrong
a.) If you're angry, it is OK to say mean things to other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) In general, it is OK to yell at others and say mean things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.) It is usually OK to push or shove other people around if you're mad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How would you respond to the following statements?

	It's really wrong	It's sort of wrong	It's sort of OK	It's perfectly OK
a.) It is wrong to insult other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) It is wrong to take it out on others by saying mean things when you're mad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.) It is generally wrong to get into physical fights with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. In general, it is OK to take your anger out on others by using physical force.

It's perfectly OK
 It's sort of OK
 It's sort of wrong
 It's really wrong

24. How often would you make the following statements?

	Almost Never	Rarely	Sometimes	Often	Always
a.) Co-workers often jump to conclusions when we talk.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) I know what other co-workers will say before they finish saying it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.) Co-workers often interrupt one another when they talk or argue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Please select the answers that most closely describe your feelings about the following statements.

	Very Important	Important	Not Important
a.) Think about when you've made a promise to a friend of yours. How important is it for people to keep promises, if they can, to friends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) What about keeping a promise to anyone? How important is it for people to keep promises, if they can, even to someone they hardly know?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.) What about keeping a promise to a child? How important is it for parents to keep promises to their children?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.) In general, how important is it to tell the truth?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.) Think about when you've helped someone at work. How important is it for co-workers to help each other?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.) Let's say a friend of yours needs help and may even die, and you're the only person who can save him or her. How important is it for a person (without losing his or her own life) to save the life of a friend?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.) What about saving the life of anyone? How important is it for a person (without losing his or her own life) to save the life of a stranger?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.) How important is it for a person to live even if that person doesn't want to?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i.) How important is it for people not to take things that belong to other people?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j.) How important is it for people to obey the law?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k.) How important is it for judges to send people who break the law to jail?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Please give at least one career goal you would like to achieve in the next year.

27. Please give at least one career goal you would like to achieve in the next five years.

28. Do you have any additional comments?