



Connecting ARISE Life-Management Skills Lessons to the Learning Goals of the Ansell Casey Life-Skills Assessment - Teens

CAREER PLANNING

Work Goals:

GOAL	CURRICULA TITLE & PAGES
<p><i>Learning Goal 1: Is able to identify careers of interest</i></p>	<p><i>Four-Wheel Drive for the Mind – Networking, Jobs and Money</i> Section Two, Chapter 2 – Jobs Page 18 (Things You Should Know About Jobs and Job Search) and worksheet pages 64-65</p> <p><i>So You're Thinking of Dropping Out of School</i> Section Two, Chapter 3 – Personal Audit Page 20 (Personal Audit) and worksheet page 68</p>
<p><i>Learning Goal 2: Is able to make an informed career decision.</i></p>	<p><i>Four-Wheel Drive for the Mind – Networking, Jobs and Money</i> Section One, Chapter 1 – Building a Support System Page 8 (How Can I Volunteer) Page 9 (Volunteer Placement: How to Get Started) and worksheet pages 35-38</p> <p><i>So You're Thinking of Dropping Out of School</i> Section One, Chapter 2 – Alternatives to School Page 10 (What They Earn) and worksheet page 39 Section Three, Chapter 3 – Work and Money Page 28 (Career Choices) and worksheet pages 86-88</p>
<p><i>Learning Goal 3: Is able to develop a career plan</i></p>	<p><i>So You're Thinking of Dropping Out of School</i> Section One, Chapter 3 – No Education? No Future Pages 12-13 and 44-51 Section Two, Chapter 1 – Importance of Education Pages 16-17 and 52-61 Section Two, Chapter 2 – Types of Education Pages 18-19 and 62-67</p>

Employment:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 3: Knows how to search for employment</i>	<i>Four-Wheel Drive for the Mind – Networking, Jobs and Money</i> Section One, Chapter 2 – Networking Page 10 and worksheet pages 41-46 Section One, Chapter 3 – Finding a Job Pages 12-13 and worksheet pages 41-54
<i>Learning Goal 4: Knows how to maintain employment</i>	<i>Four-Wheel Drive for the Mind – Learning Strategies and Time Management</i> Section Three, Chapter 1 – Time Management Pages 24-25 and worksheet pages 75-80 Section Three, Chapter 2 – Setting Short Term Goals Pages 26-27 and worksheet pages 81-85 Section Three, Chapter 3 – Setting Long Term Goals Pages 28-29 and worksheet pages 86-91 <i>Brain Food: More Secrets of Success</i> 50 Tips for Dressing for Success Worksheet pages 35-44
<i>Learning Goal 7: Understands the importance of education and its relation to employment</i>	<i>So You're Thinking of Dropping Out of School</i> Section One, Chapter 1 – Profiles of a Dropout Pages 8-10 and worksheet pages 34-38 Section One, Chapter 2 – Alternatives to School Pages 10-11 and worksheet pages 39-43

Workplace Communication:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 1: Knows how to effectively respond to prejudice and discrimination.</i>	<i>Work In Progress – Anger Management</i> Section Two, Chapter 1 – Respecting Others Pages 16-17 and worksheet pages 50-56

COMMUNICATION

Personal Development:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 1: Knows and understands the concept of self-esteem.</i>	<i>Four-Wheel Drive for the Mind – Self-Esteem</i> Section One, Chapter 1 – Who Am I? Pages 8-9 and worksheet pages 34-37 Section Three, Chapter 1 – Builder Uppers Pages 26-27 worksheets pages 75-81
<i>Learning Goal 2: Knows and understands one’s personal strengths and needs.</i>	<i>Four-Wheel Drive for the Mind – Self-Esteem</i> Section One, Chapter 2 – Go A Little Deeper Page 10 (Self-Esteem Activity) and worksheet pages 41-42, Page 11 (all activities) and worksheets pages 43-45 Section Three, Chapter 3 – Self-Esteem Wrap-Up Pages 28-29 and worksheet pages 82-90
<i>Learning Goal 3: Knows and understands the impact of caring, respectful, responsible and honest behavior in relationships.</i>	<i>Brain Food – Peaceful Living</i> Pages 55-74
<i>Learning Goal 4: Knows and understands how abuse, dishonesty, and disrespectful behavior impact relationships.</i>	<i>Domestic Abuse</i> Chapter 1 – Physical Abuse Pages 8-9 and worksheet pages 32-36 Chapter 2 – Emotional Abuse Pages 10-11 and worksheet pages 37-41 Chapter 3 – Sexual Abuse Pages 12-13 and worksheet pages 42-45

Interpersonal Relationships:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 1: Knows and understands the elements of communication.</i>	<i>Work in Progress – Anger Management</i> Section One – Respecting Others Pages 16-17 and workbook pages 50-56 Section Two – Communication and Listening Pages 18-19 and worksheet pages 57-61 Section Three, Chapter 3 – Anger Control Through Body Language Pages 28-29 and worksheet pages 86-91 <i>Brain Food: The Right Stuff and Money Matters</i> 50 Tips for Nonverbal Communication – pages 5-13 50 Tips for Understanding Body Language – pages 14-23

	25 More Body Language Tips – pages 24-41
Learning Goal 6: Knows how to manage conflict.	Work In Progress – Violence and Conflict Section One, Chapter 1 – Conflict and Decision Making Pages 8-9 and worksheet pages 34-40 Chapter 2 – Dealing With Conflict Pages 10-11 and worksheet pages 41-48
Learning Goal 7: Knows how to use anger management techniques.	Work In Progress – Anger Management Section One, Chapter 1 – Are We Naturally Aggressive Pages 8-9 and worksheet pages 34-40 Chapter 2 – Different Types of Anger Pages 10-11 and worksheet pages 41-46 Section Three, Chapter 1 – Don't Allow Anger to Take Control of Your Life Pages 24-25 and worksheet pages 72-78 Chapter 3 – Anger Control Through Body Language Pages 28-29 and worksheet pages 86-91

Relationships:

GOAL	CURRICULA TITLE & PAGES
Learning Goal 4: Can describe everyday etiquette	Brain Food: The Right Stuff and Money Matters 50 Tips for Proper Etiquette and Manners Pages 53-61
Learning Goal 6: Knows how to maintain good emotional health.	Four-Wheel Drive for the Mind – Self-Esteem Section One, Chapter 3 – Stress, Worry, and Self-Esteem Pages 20-21 and worksheet pages 62-69 Brain Food: Peaceful Living 50 Tips for Controlling Worry, Pages 5-14 50 Tips for Conquering Fear, Pages 15-25 50 Tips for conquering Stress, Pages 25-34 50 Tips for Conquering Forgiving, Pages 35-44 50 Tips for Avoiding Guilt, 45-54

DAILY LIVING

Nutrition:

GOAL	CURRICULA TITLE & PAGES
<p>Goal 1: Knows and understands the basic food groups.</p>	<p>Basic Health 101 – Nutrition and Exercise Section Two, Chapter 1 – Food Pyramid Pages 16-17 and worksheet pages 56-62</p> <p>Official Homo Sapiens Operators Manual – Maintaining Your Homo-Sapiens Equipment Chapter 3 – Friendly Foods Pages 17-19 and worksheet pages 63-77</p>
<p>Goal 2: Knows and understands the relationship between what one eats and nutrition.</p>	<p>Basic Health 101 – Nutrition and Exercise Section One, Chapter 1 – Eating Well Pages 8-9 and worksheet pages 34-40</p>
<p>Goal 3: Knows and understands that nutrition impacts physical and emotional health.</p>	<p>Basic Health 101- Nutrition and Exercise Section One, Chapter 3 – Eating Disorders Page 12-13 and worksheet pages 50-55</p> <p>Official Homo Sapiens Operators Manual – Maintaining Your Homo-Sapiens Equipment Chapter 4 – Healing Foods Pages 21-23 and worksheet pages 80-91 Chapter 7 – Avoiding Major Breakdowns Pages 34-36 and worksheet pages 127-139</p>
<p>Goal 4: Is able to evaluate one’s diet for nutritional content.</p>	<p>Basic Health 101 – Nutrition and Exercise Section One – Food Facts Pages 10-11 and worksheets pages 41-45 Section Two, Chapter 2 – Nutrients I Pages 18-19 and worksheet pages 63-69 Chapter 3 – Nutrients II Pages 20-21 and worksheet pages 70-75</p> <p>Official Homo Sapiens Operators Manual – Maintaining Your Homo Sapiens Equipment Chapter 2 – Food is Fuel Pages 14-5 and worksheet pages 52-55 Chapter 5 – Hostile Foods Pages 24-28 and worksheet pages 93-113</p>
<p>Goal 6: Knows how to read food labels for nutritional information.</p>	<p>Basic Health 101 – Nutrition and Exercise Section One, Chapter 1 – Food Facts Pages 11 (Reading Food Labels and Grocery Receipts) and worksheets pages 47-49</p>

Meal Planning:

GOAL	CURRICULA TITLE & PAGES
<i>Goal 1: Is able to plan a simple meal with supervision.</i>	<i>Basic Health 101 – Nutrition and Exercise</i> Section Two, Chapter 1 – Food Pyramid Pages 16-17 and worksheet pages 56-62

Banking and Credit:

GOAL	CURRICULA TITLE & PAGES
<i>Goal 2: Knows how to open and maintain a savings account.</i>	<i>Four-Wheel Drive For the Mind – Networking, Jobs and Money</i> Section Two, Chapter 2 – Open Bank Accounts Pages 26-27 and worksheet pages 80-88

Home Life:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 4: Knows and understands the importance of home safety.</i>	<p><i>Sprouts:</i> (This is a book that teaches teen parents how to keep young children safe. Many of the chapters fit into this domain. It was written to protect the safety of younger children, but if you teach it as if they were parents of younger children, they will learn a great deal of information on how they can be safe.)</p> <p><i>Sprouts – Keeping Your Child Safe</i> Chapter 6 – Poisons Pages 31-39 Chapter 10 – Fire Safety Pages 68-73</p> <p><i>Basic Health 101 – Health and Hygiene</i> Section One Page 9 (Poison Prevention and First Aid Kit; Quick Thinking)</p>

HOUSING AND MONEY

Transportation:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 4: Knows and understands the costs associated with a car.</i>	<i>Rules of the Road</i> Chapter 8 – Automotive Insurance Pages 35-36 and worksheet pages 129-137
<i>Learning Goal 5: Knows how to buy a car.</i>	<i>Rules of the Road</i> Chapter 10 – Buying a Car Pages 39-43 and worksheet pages 147-164

Banking and Credit:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 4: Knows how to open a savings account.</i>	<i>Four-Wheel Drive for the Mind – Networking, Jobs and Money</i> Section Two, Chapter 2 – Opening Bank Accounts Page 26 (Open a Savings Account) and worksheet page 80
<i>Learning Goal 5: Knows how to open a checking account.</i>	<i>Four-Wheel Drive for the Mind – Networking, Jobs and Money</i> Section Two, Chapter 2 – Opening Bank Accounts Pages 26-27 (starting with Checking Account: Why and How and other activities on this page) and worksheet pages 81-88
<i>Learning Goal 10: Knows and understands the pros and cons of using credit.</i>	<i>Four-Wheel Drive for the Mind – Networking, Jobs and Money</i> Section Three, Chapter 3 – Credit Cards Pages 28-29 and worksheet pages 89-92

Work Goals:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 1: Is able to make an informed career decision.</i>	<p><i>Four-Wheel Drive for the Mind – Networking, Jobs and Money</i> Section One, Chapter 1 – Building a Support System Pages 8 (How Can I Volunteer) Page 9 (Volunteer Placement: How to Get Started) and worksheet pages 35-38</p> <p><i>So You're Thinking of Dropping Out of School</i> Section One, Chapter 2 – Alternatives to School Pages 10 (What They Earn) and worksheet page 39 Section Three, Chapter 3 – Work and Money Pages 28 (career choices) and worksheet pages 86-88</p>
<i>Learning Goal 3: Is able to develop a career plan.</i>	<p><i>So You're Thinking of Dropping Out of School</i> Section One, Chapter 3 – No Education? No Future Pages 12-13 and 44-51 Section Two, Chapter 1 – Importance of Education Pages 16-17 and 52-61 Section Two, Chapter 2 – Types of Education Pages 18-19 and 62-67</p>

SELF-CARE

Personal Hygiene:

GOAL	CURRICULA TITLE & PAGES
<i>Goal 1: Knows and understands the importance of good hygiene.</i>	<i>Basic Health 101 – Health and Hygiene</i> Section Three, Chapter 1 – Personal Hygiene Pages 24-25 and worksheet pages 77-79
<i>Goal 2: Can keep clean.</i>	<i>Basic Health 101 – Health and Hygiene</i> Section Three, Chapter 2 – Hygiene Specifics Pages 26-27 and worksheet pages 80-85 Chapter 3 - Skin Care Pages 28-29 and worksheet pages 86-90
<i>Goal 3: Can maintain good hygiene.</i>	<i>Basic Health 101 – Health and Hygiene</i> Section Three, Chapter 2 – Hygiene Specifics Pages 26-27 and worksheet pages 80-85

Health:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 1: Knows how to stay healthy.</i>	<p><i>Basic Health 101 – Health and Hygiene</i> Section One, Chapter 1 – General Health Pages 8-9 and worksheet pages 34-41 Chapter 2 – Handling Common Illnesses Pages 10-11 and worksheet pages 42-49</p> <p><i>Official Homo Sapiens Operator’s Manual – Medical Records</i> Pages 5-17 and medical forms pages 18-65</p> <p><i>Basic Health 101 – Nutrition and Exercise</i> Section Three, Chapter 2 – Exercise Pages 26-27 and worksheet pages 81-84 Chapter 3 – Flexibility and Strength Pages 28-29 and worksheet pages 86-91</p>
<i>Learning Goal 2: Knows how to care for minor illnesses and simple injuries.</i>	<p><i>Basic Health 101 – Health and Hygiene</i> Section One, Chapter 1 – General Health Pages 8-9 and worksheets 34-41 Chapter 2 – Handling Common Illnesses Pages 10-11 and worksheet pages 42-49</p>
<i>Learning Goal 3: Knows when and how to seek medical attention.</i>	<p><i>Basic Health 101 – Health and Hygiene</i> Section One, Chapter 1 – Handling Common Illnesses Pages 9 (Poison Prevention) and workbook page 38 Section One Chapter 2 – Handling Common Illnesses Pages 10-11 and worksheet pages 42-49</p>
<i>Learning Goal 5: Knows how to maintain good emotional health.</i>	<p><i>Brain Food: Peaceful Living</i> 50 Tips for Reducing Stress – pages 225-34</p>

Alcohol, Drugs and Tobacco:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 1: Knows and understands the medical, social and emotional risks associated with alcohol, drug and tobacco use.</i>	<i>Work In Progress – Substance Abuse and Guns</i> Section One, Chapter 1 – Drugs Defined Pages 6-7 and worksheets 35-39 Section Two, Chapter One – All about Alcohol Pages 14 -15 and worksheet pages 51-59
<i>Learning Goal 3: Knows and understands the types of help available for alcohol, drug, and tobacco addictions</i>	<i>Work In Progress – Substance Abuse and Guns</i> Section One- Chapter 3- Getting Help Pages 10-11 and worksheet pages 46-50 Section Two- Chapter 2 –Alcohol Abuse and the Family Pages 16-17 and worksheet pages 60-66

Relationships:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 3: Knows and understands how to prevent, detect and treat STD's including AIDS.</i>	<i>Basic Health 101 – Health and Hygiene</i> Section Two, Chapter 1 – STD's Pages 16-17 and worksheet pages 59-65 Chapter 2 – HIV and AIDS Pages 18-19 and worksheet pages 66-71 Chapter 3 – Symptoms, Prevention, and Treatment Pages 20-21 and worksheet pages 72-76
<i>Learning Goal 6: Knows and understands how to keep safe when young.</i>	<i>Sprouts:</i> (This is a book that teaches teen parents how to keep young children safe. Many of the chapters fit into this domain. It was written to protect the safety of younger children, but if you teach it as if they were parents of younger children, they will learn a great deal of information on how they can be safe. <i>Sprouts – Keeping Your Child Safe</i> Chapter 5 – Gun Safety Pages 21-23 and worksheet pages 87-90 Chapter 11 – Using Auto Seat Belts and Child Restraints Pages 39-41 and worksheet pages 129-131 Chapter 12 – Personal Safety and Abuse Pages 43-51 and worksheet pages 137-158 Chapter 13 – Sexual Abuse Pages 52-57 and worksheet pages 160-167
<i>Learning Goal 7: Knows and understands to be safe when older.</i>	<i>Work In Progress – Domestic and Sexual Abuse</i> Section Three, Chapter 1 – What is Sexual Abuse Pages 24-25 and worksheet pages 68-74 Chapter 2 – What Causes this Type of Abuse Pages 26-27 and worksheet pages 75-79 Chapter 3 – Dealing with and Preventing Child Sexual Abuse Pages 28-29 and worksheet pages 80-87

<p>Goal 8: Knows and understands the importance of home safety.</p>	<p>Sprouts (This is a book that teaches teen parents how to keep young children safe. Many of the chapters fit into this domain. It was written to protect the safety of younger children, but if you teach it as if they were parents of younger children, they will learn a great deal of information on how they can be safe.</p> <p>Sprouts – Keeping Your Child Safe</p> <p>Chapter 1 – Kitchen Safety Pages 8-11 and worksheet pages 63-67</p> <p>Chapter 2 – Bathroom Safety Pages 12-14 and worksheet pages 69-72</p> <p>Chapter 3 – Living Room and Bedroom Safety Pages 15-18 and worksheet pages 74-79</p> <p>Chapter 4 – Electrical Safety Pages 19-20 and worksheet pages 81-85</p> <p>Chapter 5 – Lead Safety Pages 28-31 and worksheets pages 102-109</p> <p>Chapter 6 – Water Safety Pages 32-33 and worksheet pages 11-115</p> <p>Chapter 7 – Sun Safety Pages 34-35 and worksheet pages 117-119 Pages 36-38 and worksheet pages 121-127</p>
<p>Goal 11: Knows and Understands symptoms and effects of eating disorders.</p>	<p>Basic Health 101 – Nutrition and Exercise Section One, Chapter 3 – Eating Disorders Pages 12-13 and workbook pages 50-55</p>

SOCIAL RELATIONSHIPS

Personal Development:

GOAL	CURRICULA TITLE & PAGES
<p>Learning Goal 1: Knows and understands concept of self-esteem.</p>	<p>Four-Wheel Drive for the Mind – Self-Esteem Section One, Chapter 1 – Who Am I Pages 8-9 and worksheet pages 34-37 Chapter 3 –The Big Picture Pages 12-13 and worksheet pages 46-51</p>
<p>Learning Goal 2: Knows and understands ones personal strengths and needs.</p>	<p>Four-Wheel Drive for the Mind – Self-Esteem Section One – Chapter 2 – Go A Little Deeper Page 10 (Self-Esteem Activity) and worksheet pages 41-42 Page 11 (all activities) and worksheets pages 43-45 Section Three, Chapter 3 – Self-Esteem Wrap-up Page 28-29 and worksheet pages 82-90</p>

Learning Goal 3: Knows and understands the impact of caring, respectful, responsible and honest behavior on relationships.	Brain Food – Peaceful Living Pages 55-74
Learning Goal 4: Knows and understands how abuse, dishonesty, and disrespectful behavior impact relationships.	Domestic Abuse Section One, Chapter 1 – Physical Abuse Pages 8-9 and worksheet pages 32-36 Chapter 2 – Emotional Abuse Pages 10-11 and worksheet pages 37-41 Chapter 3 – Sexual Abuse Pages 12-13 and worksheet pages 42-45

Cultural Awareness:

GOAL	CURRICULA TITLE & PAGES
Learning Goal: Knows and understands different cultural groups.	Four-Wheel Drive for the Mind – Self-Esteem Section One, Chapter 2 – Go a Little Deeper Page 10 (We are all Minorities and Hispanic Mentors) worksheet pages 38-40 Work In Progress – Anger Management Section Two, Chapter 1 – Respecting Others Pages 16-17 and worksheet pages 50-56

Interpersonal Relationships:

GOAL	CURRICULA TITLE & PAGES
Learning Goal 1: Knows and understands the elements of communication.	Work in Progress – Anger Management Curricula Section One – Respecting Others Pages 16-17 and workbook pages 50-56 Section Two – Communication and Listening Pages 18-19 and worksheet pages 57-61 Section Three, Chapter 3 – Anger Control Through Body Language Pages 28-29 and worksheet pages 86-91 Brain Food – The Right Stuff and Money Matters 50 Tips for Nonverbal Communication – pages 5-13 50 Tips for Understanding Body Language – pages 14-23 25 More Body Language Tips – pages 24-41

Learning Goal 7: Knows how to manage conflict.	Work In Progress – Violence and Conflict Section One, Chapter 1 – Conflict and Decision Making Pages 8-9 and worksheet pages 34-40 Chapter 2 – Dealing With Conflict Pages 10-11 and worksheet pages 41-48
Learning Goal 8: Knows how to use anger management techniques.	Work In Progress – Anger Management Section One, Chapter 1 – Are We Naturally Aggressive? Pages 8-9 and worksheet pages 34-40 Chapter 2 – Different Types of Anger Pages 10-11 and worksheet pages 41-46 Section Three- Chapter 1 – Don't Allow Anger to Take Control of Your Life Pages 24-25 and worksheets pages 72-78 Chapter 3 – Anger Control Through Body Language Pages 28-29 and worksheet pages 86-91

Relationships:

GOAL	CURRICULA TITLE & PAGES
Learning Goal 4: Can describe everyday etiquette.	Brain Food – The Right Stuff and Money Matters 50 Tips for Proper Etiquette and Manners Pages 53-61
Learning Goal 6: Knows how to maintain good emotional health.	Four-Wheel Drive for the Mind – Self-Esteem Section One, Chapter 3 – Stress, Worry, and Self-Esteem Pages 20-21 and worksheet pages 62-69 Brain Food – Peaceful Living 50 Tips for Controlling Worry – Pages 5-14 50 Tips for Conquering Fear – Pages 15-25 50 Tips for conquering Stress – Pages 25-34 50 Tips for Conquering Forgiving – Pages 35-44 50 Tips for Avoiding Guilt – 45-54

Work Life:

GOAL	CURRICULA TITLE & PAGES
Learning Goal 1: Knows how to search for employment.	Four-Wheel Drive for the Mind – Networking, Jobs and Money Section One, Chapter 3 – Finding a Job, Setting up an Interview Pages 12-3 and worksheet pages 47-54

Learning Goal 2: Can complete a job application.	Four-Wheel Drive for the Mind – Networking, Jobs and Money Section Two, Chapter 1 – Interviews and Applications Page 16 (Interview Checklist, My Strengths and Weaknesses) and worksheet pages 55-56
Learning Goal 4: Can interview for a job.	Four-Wheel Drive for the Mind – Networking, Jobs and Money Section Two, Chapter 1 – Interview and Applications Pages 16-17 (Questions About You) and worksheet pages 57-63 Brain Food: More Secrets of Success 50 Tips for Dressing for Success Page 35
Learning Goal 8: Knows how to maintain employment.	Four-Wheel Drive for the Mind – Learning Strategies and Time Management Section One, Chapter 1 – The Importance of Reading Pages 8-9 and worksheet pages 34-39 Section Two, Chapter 2 – Getting organized Pages 18-19 and worksheet pages 63-68 Chapter 3 – Personal Management Pages 20-21 and worksheet pages 69-74 Section Three, Chapter 1 – Time Management Pages 24-25 and worksheet pages 75-80

WORK AND STUDY SKILLS

Work Goals:

GOAL	CURRICULA TITLE & PAGES
Learning Goal 1: Is able to identify careers of interest.	Four-Wheel Drive for the Mind – Networking, Jobs and Money Section Two, Chapter 2 – Jobs Pages 18 (Things You Should Know about Jobs and Job Search) and worksheet pages 64-65 So You're Thinking of Dropping Out of School Section Two, Chapter 3 – Personal Audit Pages 20 (Personal Audit) and worksheet page 68
Learning Goal 2: Is able to develop a career plan.	So You're Thinking of Dropping Out of School Section One, Chapter 3 – No Education? No Future Pages 12-13 and 44-51 Section Two, Chapter 1 – Importance of Education Pages 16-17 and 52-61 Section Two, Chapter 2 – Types of Education Pages 18-19 and 62-67

Employment:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 3: Can complete a job application..</i>	<i>Four-Wheel Drive for the Mind – Networking, Jobs and Money</i> Section Two, Chapter 1 – Interviews and Applications Page 16 (Interview Checklist, My Strengths and Weaknesses) and worksheet pages 55-56
<i>Learning Goal 8: Knows how to maintain employment.</i>	<i>Four-Wheel Drive for the Mind – Learning Strategies and Time Management</i> Section One, Chapter 1 – The Importance of Reading Pages 8-9 and worksheet pages 34-39 Section Two, Chapter 2 – Getting organized Pages 18-19 and worksheet pages 63-68 Chapter 3 – Personal Management Pages 20-21 and worksheet pages 69-74 Section Three, Chapter 1 – Time Management Pages 24-25 and worksheet pages 75-80

Study Skills:

GOAL	CURRICULA TITLE & PAGES
<i>Learning Goal 2: Is able to use one or more study techniques to achieve a study goal.</i>	<i>Brain Food: More Secrets of Success</i> 50 Tips for Study Skills – pages 14-23